

### **NAAC ACCREDITED WITH 'B' GRADE**

AFFILATED TO SWAMI RAMANAD TEERTH MARATHWADA UNIVERSITY, NANDED

### Title of the best practice:

#### 1.Enterpreneurship Development

#### **Objectives: -**

- To develop entrepreneurial qualities among students.
- To create awareness among student teachers and staff about various aspects of business activity required to set up business.
- To apply knowledge of business operations, financial management and market dynamics.
- To develop skills such as critical thinking, leadership and adaptability skills.
- To inculcate self-employment among student teachers.
- To provide information of entrepreneurship through training.
- To know the sources of help & support available for starting a small-scale industry.
- Removing unemployment.
- Understand the process & procedure involved in setting up small units.
- To educate about entrepreneurship.

#### The Context:

Entrepreneurship development is important for college of education because it helps the students to develop skills that are relevant to their future careers and personal lives. One of the key benefits of including entrepreneurship sills in education is that it helps student teachers to develop the foundation they need to succeed in an increasingly global and dynamic economy. In today's world, change is the only constant, and traditional jobs and career paths are no longer guaranteed. This type of innovative education teachers, students how to think outside the box and to create value in new and innovative ways. Hence the main objective of Jaikranti college of education is to help students to develop the skills they need to be flexible and adaptable, so they can succeed in a wide range of careers and industries.

#### The Practice:

The functions of entrepreneurship include identifying opportunities, assembling resources and creating value by addressing market needs through innovative solutions. All big industrial organizations usually begin as small business initiatives that lead to the creation of new businesses. This helps to bring unity and build goodwill among individuals who have common goals and interests. With all these views and ideas our college visited a project for the development of student teachers. Jaikranti college

of Education's Principal and IQAC cell arranged a visit on 21<sup>st</sup> march 2024 to sunrich aqua plant at Harangul, M.I.D.C area in Latur. The first process was to take permission so the letter of permission was sent to the manager of the plant after their permission student teachers meeting was held and among them one group leader was selected and the planning was framed.

The date of visit was finalized by Principal of our college, the program of Agenda was planned and then groups were formed and the leader for the visit was selected and then the day arrived, everyone was anxious and eager to see the actual work because it is well known project and it has captured everyone's attention.

On the visit day the program manager welcomed to all of our teacher students and to all staff members, then they introduced their two biochemists two guide us about the project work.

Then the biochemists divided the students in two groups. One group of girls guided by Mrs. Vaishali Maske and second group of boys guided by Shri Mule. They both explained about lab and testing points of water, students observed and noted the procedure of making water bottles and water purification. Students asked questions to the biochemists about the process and preparation of sunrich water. Thus, the students understand the entrepreneurship work process.

In this way the students enjoyed and learned lots of things from the visit. Our respected principal sir felicitated to the biochemist. One of the students stated vote of thanks.



## Program Agenda:

- 1. Arrival to the visit center and reporting to the group leader (Lasure Anurag)
- 2. Anchoring the program by Student Teacher (Rinku Patil)
- 3. Felicitation and requesting to the respected manger. Dr. Yeske V.C
- 4. Welcome speech by our respected Principal Sir -Dr. Tandale P.P
- 5. Actual visit to the planned & developed business.
- 6. Asking queries and writing report.
- 7. Vote of thanks by Student Teacher (Sandesh Chavan)

Total no of students- 70

Total no of teachers present- 03

**IQAC Co-Ordinator** 

**Principal** 



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**Photos of Entrepreneurship Development** 





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**Principal** 



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### Title of the best practice

## 2. Seminar on CTET, CET-(23rd March and 29th April 2024)

#### **Objectives:**

- To aware the students to cop up with various exams.
- To inculcate necessary aptitude and knowledge to become successful teachers.
- To set a benchmark for teacher quality.
- Enabling the teacher to acquire understanding of exams.
- To develop proper attitude towards teaching.
- To develop self- confidence in student teachers.
- To Ensure Quality Education.
- To set standardization of teachers.
- To provide career opportunities.

#### The Context:

The CTET or Central Teacher Eligibility Test is one of the most prestigious exams to build a career in teaching profession in India. It is the most popular exam as most of the candidates have dream to become teachers in different schools. CTET is conducted by CBSE (Central Board of Secondary, Education) the main motive of the exams is to set a benchmark for teacher quality in the country and aims to improve the standards of teaching in schools. TET exam is also in line with the CTET however, the exam is conducted at the state level. The Teacher Eligibility Test (TET) is a mandatory examination for aspiring teachers in India.

The Practice: The program was initiated by student teachers only so the whole schedule was arranged by the students only. Anchoring of the program was done by B.Ed. first year student Mathpati Jyoti, then the welcome song was sung by our music teacher Shri. Sharad Pade. Then the introductory speech by respected principal Dr. Pramod Tandale. Then the mike was handed over to the respected two resource persons and the session was Completed after a detail guideline by the masters. Thus, they both tied the knot of knowledge and thoughts. After their open interaction our respected chief Guest for the program was Prof. Govindrao Ghar sir concluded the speech, vote of thanks was presented by IQAC Co-Ordinator Dr. Yeske V.C. The outcome of the program was fruitful. Students' satisfaction was the main aim of the program. Our college of Education gives more emphasis on Learning Experiences.



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#### **Brochures of the Event**





# Photos of CTET Workshop – 23 March & 29 April 2024 <u>23 March 2024</u>



# 29 April 2024







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### Report Writing on Seminar for CTET exam on 29th April 2024

Seminar was arranged for the upliftment of student teachers. The second seminar was held on 29<sup>th</sup> April 2024. Two resource persons were invited for the seminar. They both are running an academy for competitive exams, they thoroughly guided the students and presented their views about exam. The first chief guest was Prof. Vidyadhar Kande-Patil sir who run an academy namely Rajmudra. The second resource person was from the same academy Prof. Mahesh More. The program was started at 11.30. A.M at seminar hall of the college.

The program was initiated by student teachers only so the whole schedule was arranged by the students only. Anchoring of the program was done by B.Ed. first year student Mathpati Jyoti, then the welcome song was sung by our music teacher Shri. Sharad Pade. Then the introductory speech by respected principal Dr. Pramod Tandale. Then the mike was handed over to the respected two resource persons and the session was Completed after a detail guideline by the masters. Thus, they both tied the knot of knowledge and thoughts. After their open interaction our respected chief Guest for the program was Prof. Govindrao Ghar sir concluded the speech, vote of thanks was presented by IQAC Co-Ordinator Dr. Yeske V.C. The outcome of the program was fruitful. Students' satisfaction was the main aim of the program. Our college of Education gives more emphasis on Learning Experiences.

### **Objectives of the Seminar:**

- To bridge the gap between students & faculties.
- To aware the students about the college culture and inform the students about the code of conduct.
- To prepare the students about their career goal & how to work on it.
- To involve and learn about the career development process and develop their skills.
- To create awareness among about the various co-curricular and extra activities helps the student for their overall development.
- To create awareness among students about the professional etiquettes.
- To promote the students for enhancing their skills & learn about the various innovative ways to enhance their career.

Students' welfare cell and IQAC jointly arranged a seminar on CTET, TET, TAIT Exam for B.Ed. First year and second year students. The main aim of this seminar is to inculcate awareness about

exam and release the burden of the students. As a nodal agency of the institute, it is the responsibility of IQAC committee to solve the problems and prepare the students for their future work. The session was arranged for one day. The seminar was open to all student teachers of other college also. So, the response was overwhelmed. The program started at 11.30. A.M. Chief guest lecture was arrived at the time. Warm welcome was arranged by the Secretary and staff members.

Institute secretary was present for the seminar, he felicitated to the honorable chief guest and principal sir felicitated to the secretary of our institution. After the formal inauguration of the program, seminar was started and the introductory speech by the principal sir and then the mike was handed over to the respected chief guest Shri.Vidyadhar Kande Patil and Shri Mahesh More, were the guests for the Seminar. Both the guests explained the structure and paper pattern of the exam. They motivated all B.Ed. students for their future. The importance of B. Ed course and benefits of this course are life lasting. Hence the seminar was ended with the positive vibes.

The guidance for this session was very fruitful. All the students properly noted the points and inquired about their quires.

Vote of thanks was presented by IQAC coordinator.

Total students present- 85

Total teachers present- 08

Photo of the event- 03

**IQAC Co-Ordinator** 

**Principal**